This Activity Tree will help you determine how to categorise your project’s primary focus area in FRRR’s online grant applications. This helps us understand the context of your project and the issues in rural communities.

To use it, choose the ‘branch’ that best represents what you’ll be doing with the funding. The ‘leaves’ on the tree (pages 2-7) provide additional detail and will help you to select the appropriate branch.

Your choice will help us understand the ultimate purpose of your project. Note, we are not asking about the outcome you hope to achieve – just what you aim to do with the funding and the problem you’re trying to solve.

For example, a community group wants support to do some planning. If they were developing a strategic plan for the whole community, they would choose 1. Building community resilience; then 1.1 Supporting community planning / management, then 1.1.1 General planning (including things like preparing regional development plans etc.) would be the leaf associated with the project. Therefore, you would select ‘1. Building community resilience’.

If it was to prepare a strategic plan for their organisation’s future, that would be 2. Developing organisational resilience & capacity, and 2.1 Supporting strategic / operational planning would be the leaf associated with the project. Therefore, you would select ‘2. Developing organisational resilience & capacity’.

If you are unsure, please select which branch you think is the closest fit, or contact us on 1800 170 020 for assistance. But, please note, there are no wrong answers and this tool does not affect the assessment of your project. It only helps us to understand how you view what you are trying to do.

**Handy Hint** it can be useful to read through the whole tree before you start mapping out your path along the branches.
1.1 Supporting community planning / management

1.2 Investing in community assets / infrastructure

1.3 Fostering active citizenship / civic participation (where people get engaged around issues that matter in the community)

1.4 Supporting community information sharing / media / communications

1.5 Supporting the development or operation of local community networks or coordinating alliances that help link things up within the community

1.6 Supporting community based skill / capability development that is not just focused on a particular group or organisation, but operates across the community more broadly

1.7 Strengthening local resourcing / delivery capacity

1.8 Building or supporting community volunteering

1.9 Supporting community based philanthropy / fundraising

1.11.1 General planning (including things like preparing regional development plans etc.)

1.12 Local emergency or disaster preparation planning / management

1.21 Maintaining community / public halls

1.22 Maintaining community libraries

1.23 Maintaining parks / gardens / memorials

1.24 Maintaining recreational assets

1.25 Supporting community / neighbourhood resource centres

1.26 Investing in emergency service equipment / infrastructure

1.27 Maintaining other community assets

1.61 Personal / leadership development

1.62 Other skills
Developing organisational resilience & capacity

2.1 Supporting strategic / operational planning

2.2 Investing in infrastructure / equipment
   - 2.2.1 Buildings (construction or maintenance)
   - 2.2.2 Vehicles
   - 2.2.3 Equipment

2.3 Supporting media / communications

2.4 Fostering organisational networks / alliances

2.5 Supporting organisational skill / capability development
   - 2.5.1 Personal / leadership development
   - 2.5.2 Other skills

2.6 Strengthening resourcing / delivery capacity

2.7 Building your volunteer base

2.8 Supporting organisational revenue generation / fundraising
3. **Acting on environmental challenges/opportunities**

- 3.1 Investing in environmental awareness building/education
  - 3.2 Taking environmental action
    - 3.2.1 Environmentally sustainable agriculture/food security
    - 3.2.2 Conservation/protection of biodiversity
    - 3.2.3 Land/resource management/restoration
    - 3.2.4 Waterway/wetlands management
    - 3.2.5 Waste management
    - 3.2.6 Climate action (including emission reduction, renewable energy etc.)

4. **Contributing to a culturally vibrant community**

- 4.1 Preserving local history/heritage
  - 4.2 Supporting and fostering the Arts
    - 4.2.1 Supporting local community members to access/engage with the Arts
    - 4.2.2 Supporting local cultural institutions/organisations
    - 4.2.3 Developing local emerging artists/supporting career development
  - 4.3 Celebrating local culture/identity
    - 4.3.1 Fostering individual cultural identity/practice
    - 4.3.2 Supporting placemaking/identity making
Supporting lifelong learning, education and / or training

### 5.1 Supporting early childhood development
- 5.1.1 By providing access to quality learning environments / experiences (including the provision of learning activities or support for people or programs delivering them)
- 5.1.2 Providing learning aids / resources
- 5.1.3 Providing children with support to develop foundation skills (including literacy & numeracy)
- 5.1.4 Supporting parents & families to help their children develop and learn

### 5.2 Fostering school engagement / learning
- 5.2.1 By providing access to quality learning environments / experiences (including the provision of learning activities or support for people or programs delivering them)
- 5.2.2 Providing learning aids / resources
- 5.2.3 Providing children with support to develop foundation skills (including literacy and numeracy)
- 5.2.4 Providing other remedial / extension learning support
- 5.2.5 Supporting parents & families to help their children to engage in school & learn
- 5.2.6 Supporting student wellbeing
- 5.2.1.1 In mainstream school or learning settings
- 5.2.1.2 In alternative settings (i.e. alternative or out of school learning environments)

### 5.3 Helping people access further education / training (Not vocational training – see Building economic strength & sustainability)
- 5.3.1 Tertiary / further education
- 5.3.2 Adult education [exc. vocational training]

### 5.4 Supporting general or life skill development
- 5.4.1 Personal / leadership skill development
- 5.4.2 Other skills
6.1 Supporting economic recovery post-emergency or disaster

6.2 Promoting agricultural industry sustainability / development

6.3 Promoting tourism

6.4 Supporting other enterprise / economic development

6.5 Addressing barriers to employment

- 6.4.1 Through industry innovation & development (Not in the agricultural industry – see Promoting agricultural industry sustainability / development)
- 6.4.2 Precinct activation or renewal
- 6.4.3 Infrastructure & IT development to support economic activity

- 6.5.1 Support job creation
- 6.5.2 Help people develop vocational skills or make the transition (back) into work
- 6.5.3 Address other barriers to employment
7.1 Promoting physical & mental health
- 7.1.1 Physical health, nutrition & hygiene
- 7.1.2 Mental health
- 7.1.3 Drug & substance misuse
- 7.1.4 Palliative / end of life care

7.2 Providing access to infrastructure & support needed to live well in place
- 7.2.1 Access to transport
- 7.2.2 Access to appropriate accommodation / housing
- 7.2.3 Access to other services

7.3 Promoting community cohesion / engagement
- 7.3.1 By supporting people to participate in social / community activities
- 7.3.2 Promoting social inclusion
- 7.3.3 Providing emergency / poverty relief (including food / material aid)
- 7.3.3.1 Food / meal services
- 7.3.3.2 Emergency relief
- 7.3.3.3 Other support
- 7.3.3.1 Address social / geographical isolation
- 7.3.2.2 Address discrimination / inequity

7.4 Promoting community safety
- 7.4.1 By addressing family / domestic violence
- 7.4.2 Supporting victims of crime
- 7.4.3 Supporting crime prevention / community safety
- 7.4.4 Promoting general safety
- 7.4.1.1 Road safety
- 7.4.2.1 Work / farm safety
- 7.4.3.1 Home safety
- 7.4.4.4 Other