

Project Activity Tree

This Activity Tree will help you determine how to categorise your project's primary focus area in FRRR's online grant applications. This helps us understand the context of your project and the issues in rural communities.

To use it, choose the 'branch' that best represents what you'll be doing with the funding. The 'leaves' on the tree (pages 2-7) provide additional detail and will help you to select the appropriate branch.

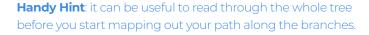
Your choice will help us understand the ultimate purpose of your project. Note, we are not asking about the outcome you hope to achieve – just what you aim to do with the funding and the problem you're trying to solve.

For example, a community group wants support to do some planning. If they were developing a strategic plan for the whole community, they would choose 1. Building community resilience;

then 1.1 Supporting community planning / management, then 1.1.1 General planning (including things like preparing regional development plans etc.) would be the leaf associated with the project. Therefore, you would select '1. Building community resilience'.

If it was to prepare a strategic plan for their organisation's future, that would be 2. Developing organisational resilience & capacity, and 2.1 Supporting strategic / operational planning would be the leaf associated with the project. Therefore, you would select '2. Developing organisational resilience & capacity'.

If you are unsure, please select which branch you think is the closest fit, or contact us on 1800 170 020 for assistance. But, please note, there are no wrong answers and this tool does not affect the assessment of your project. It only helps us to understand how you view what you are trying to do.





1.1 Supporting community planning/management

1.2 Investing in community assets/infrastructure

1.3 Fostering active citizenship / civic participation (where people get engaged around issues that matter in the community)

1.4 Supporting community information sharing / media / communications

1.5 Supporting the development or operation of local community networks or coordinating alliances that help link things up within the community

1.6 Supporting community based skill/capability development that is not just focused on a particular group or organisation, but operates across the community more broadly

1.7 Strengthening local resourcing / delivery capacity

1.8 Building or supporting community volunteering

1.9 Supporting community based philanthropy/fundraising

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1.1.2 Local emergency or disaster preparation planning / management

1.2.1 Maintaining community/public halls

1.2.2 Maintaining community libraries

1.2.3 Maintaining parks/gardens/ memorials

1.2.4 Maintaining recreational assets

1.2.5 Supporting community/
neighbourhood resource centres

1.2.6 Investing in emergency service equipment / infrastructure

1.2.7 Maintaining other community assets

1.6.1 Personal / leadership developmen

1.6.2 Other skills



Building

resilience

community



Developing

resilience &

capacity

organisational





5.1 Supporting early childhood development 5.2 Fostering school engagement/learning Supporting lifelong learning, education and /or training 5.3 Helping people access further education training – see Building economic strength & sustainability) 5.4 Supporting general



5.2.1.1 In mainstream school or learnin settings

5.21.2 In alternative settings (i.e. alternative c out of school learning environments)

